



KG1

Connect Plus

Activity Book

Term 1



Wendy Cherry



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Hello!

Reading



1 Look, read and match

I'm Busy Bee.

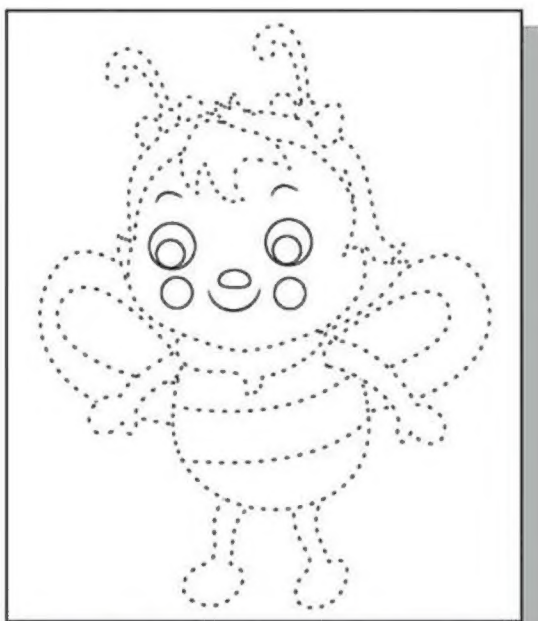
I'm Dina.

I'm Adam.

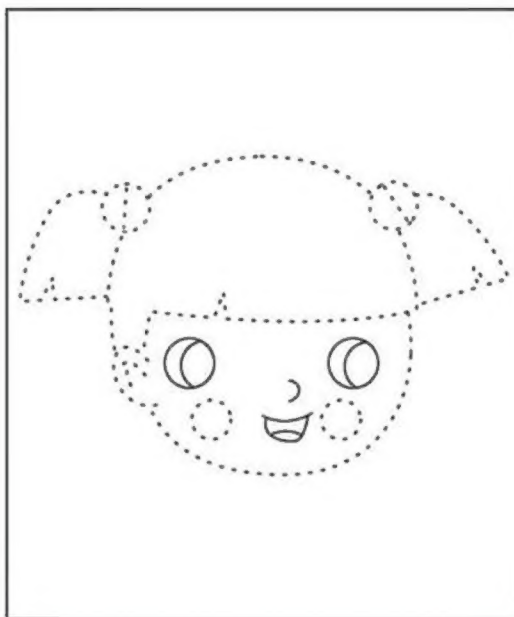




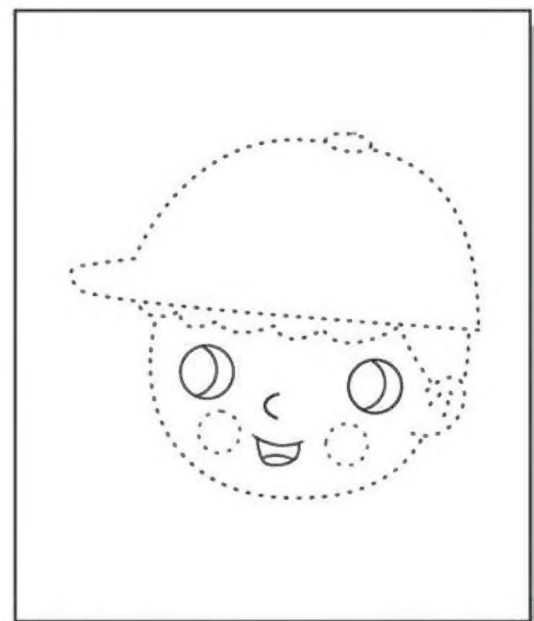
2 Trace, color and say



Busy Bee



Dina



Adam



③ Look, act and say





4 Look, say and trace

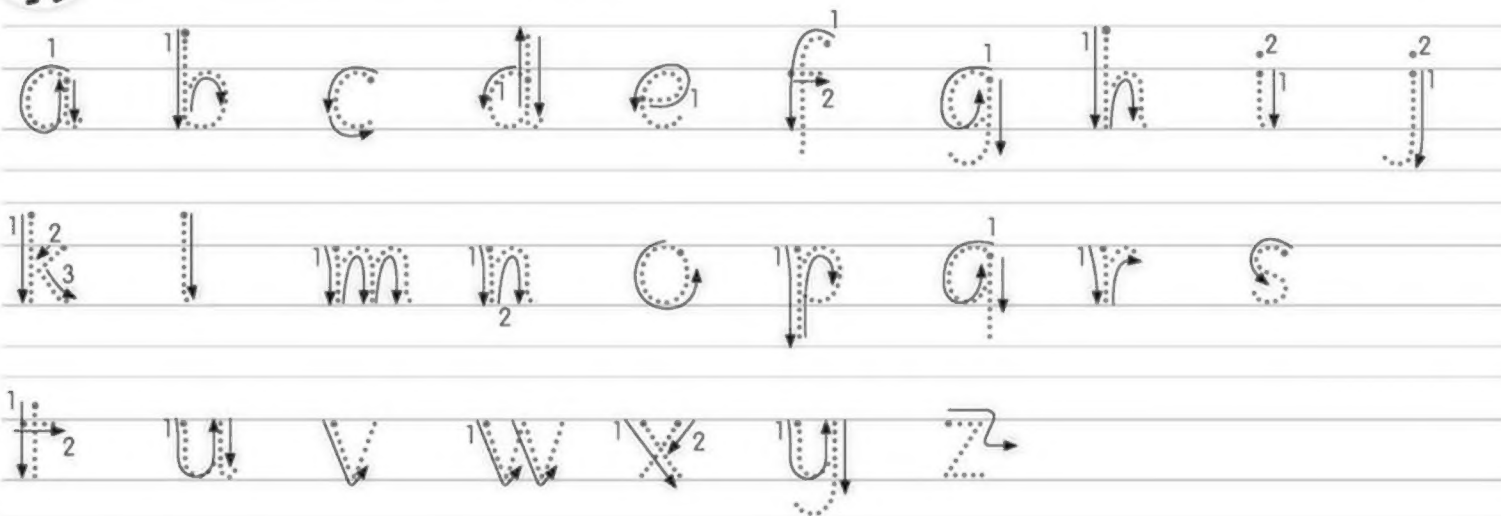


Hello!

Bye!



5 Listen and point. Then trace



Theme 1



Who am I?





1 Look, find and say



Adam / brother



Dina / sister



Mommy



Daddy





1 Trace, choose and color

① Mommy



② Daddy



③ brother



④ sister





1 Draw and write

①

I'm

②

This is my





1 Trace and match

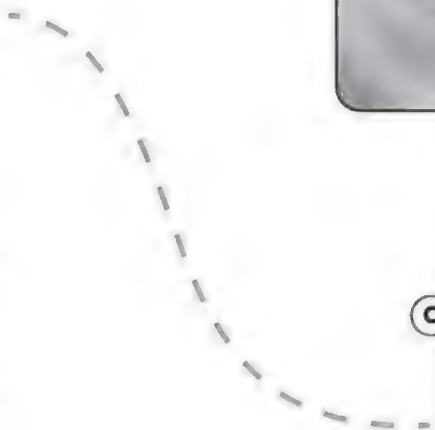
eye

nose

mouth

ear

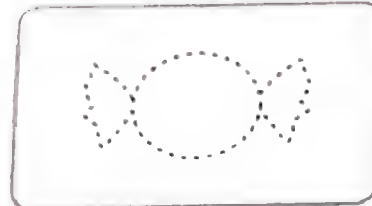
hair





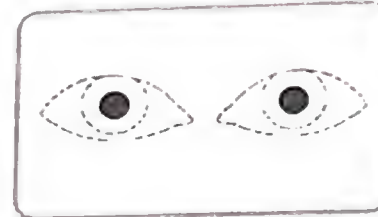
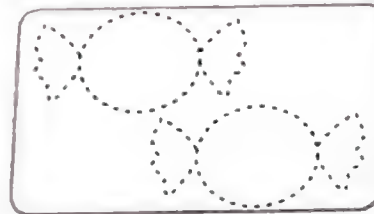
1 Trace and write

1 1 1



1 1 1

2 2 2



2 2 2



2 Look, trace and write 1 or 2



2 eyes

mouth

nose

ears



1 Choose, say and play

Touch your arm.



arm



leg



hand



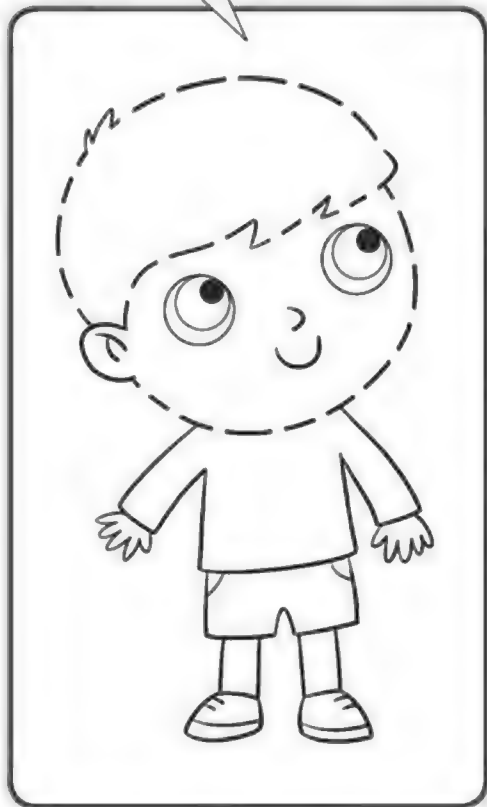
foot



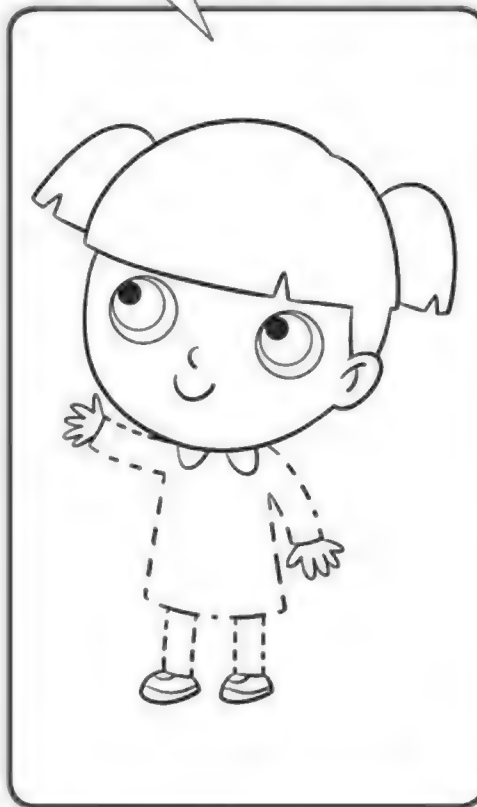


1 Read, trace and color

I have brown eyes.



I have green eyes.



I have blue eyes.

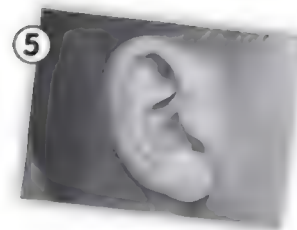




1 Look and match



2 Say



Language: I (see) with my (eyes).





bB hH

Learn sounds with Busy Bee!

Phonics

Unit

1



1 Circle b in blue and h in green. Say

b h h b h b b h h h b b b h

h b h b h h b b b h b h h



2 Listen and trace. Then say

1

b ag



2

b ee



3

h and



4

h air



a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!

Writing Unit 1



1 Trace, copy and say

①



bag

bag

ag

②



Bye!

Bye!

ye!

③



hand

hand

and

④



Hello!

Hello!

ello!



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

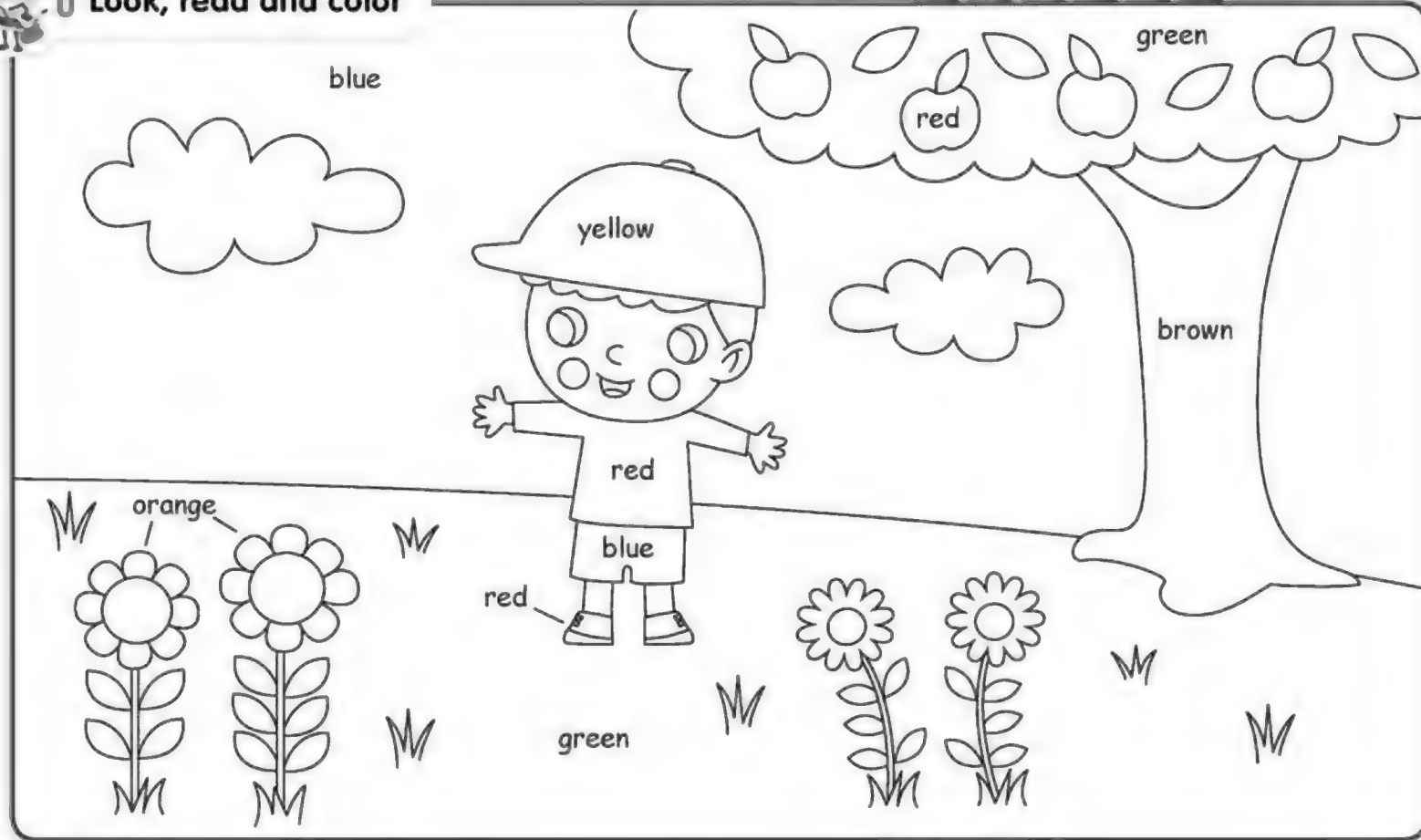
What color is it?

Connect with Art

Unit

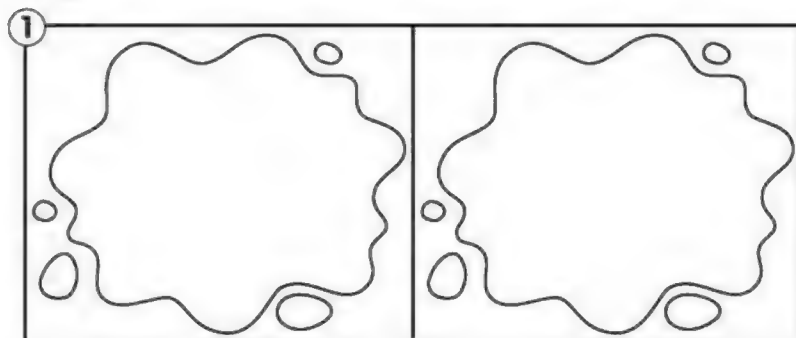


Look, read and color





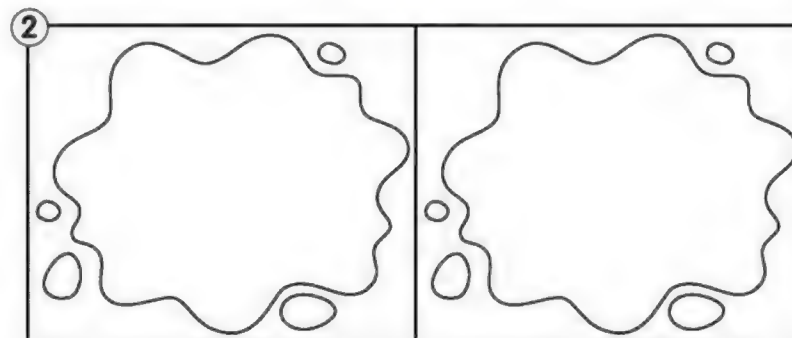
1 Read and color. Then listen and choose



blue

☐

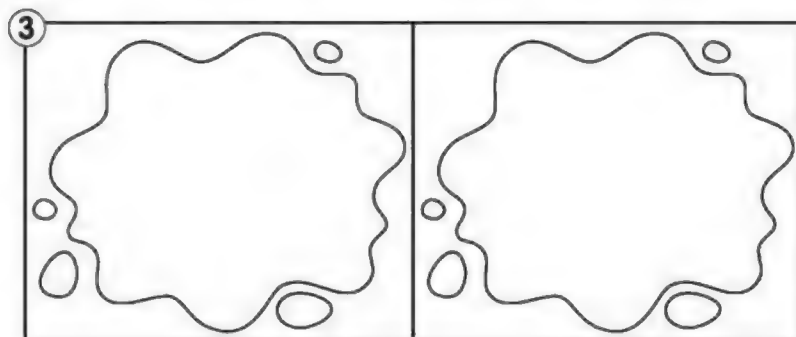
red

☐


green

☐

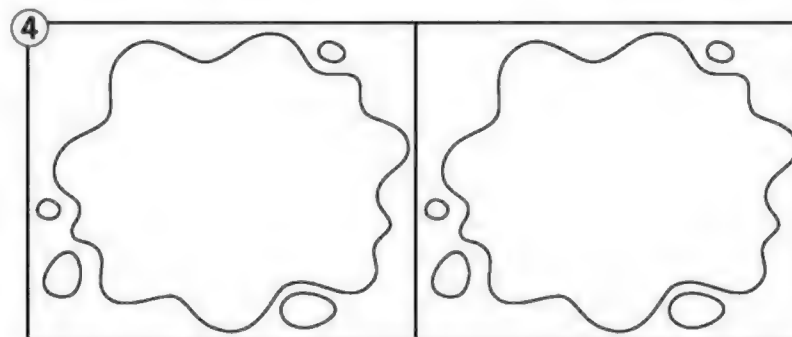
orange

☐


red

☐

yellow

☐


blue

☐

green

☐



1 Read and match, then color

① This is my balloon.

② It's for Daddy.

③ It's for Mommy.

④ It's a balloon. It's orange.

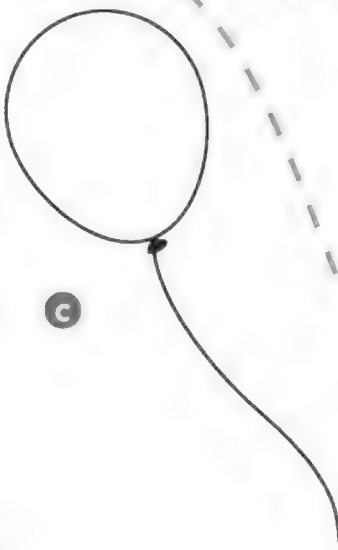
a



b



c



d



A new color

Problem-solving

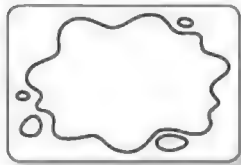
Unit
1



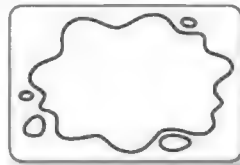
1 Color. Then mix, say and color

green orange brown

①



+



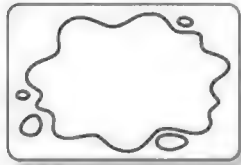
=



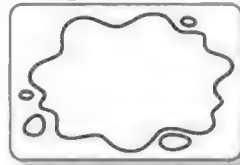
red

yellow

②



+



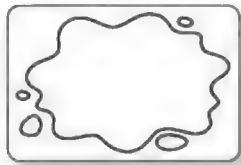
=



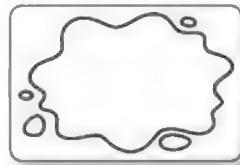
blue

yellow

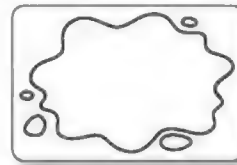
③



+



+



=



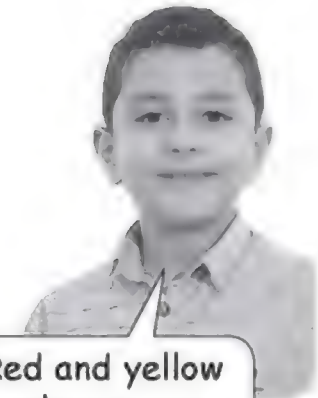
yellow

blue

red



2 Now write



Red and yellow
make orange.

Busy Bee

Project **Unit**
I



1 Look and draw Busy Bee

2 ×



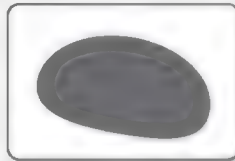
1 ×



2 ×



1 ×



2 ×



2 ×



2 ×



2 ×



2 Show and say

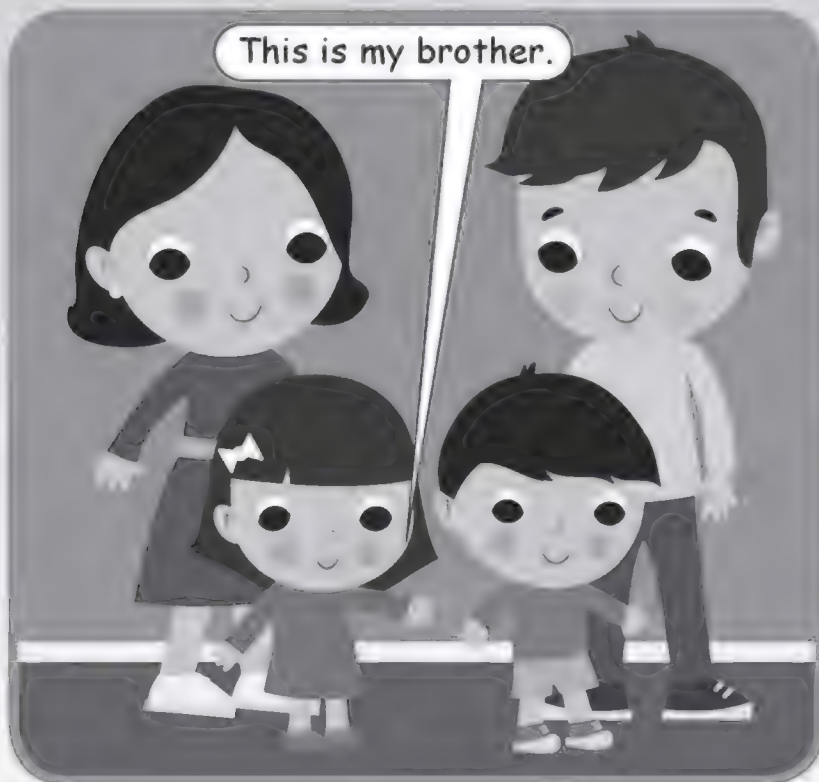


Show and tell

Unit review **Unit 1**



1 Look and say



2 Think and color

Unit 1



3 Color, cut and stick

Unit 1



Go to page 85

Teacher assessment



Unit

2

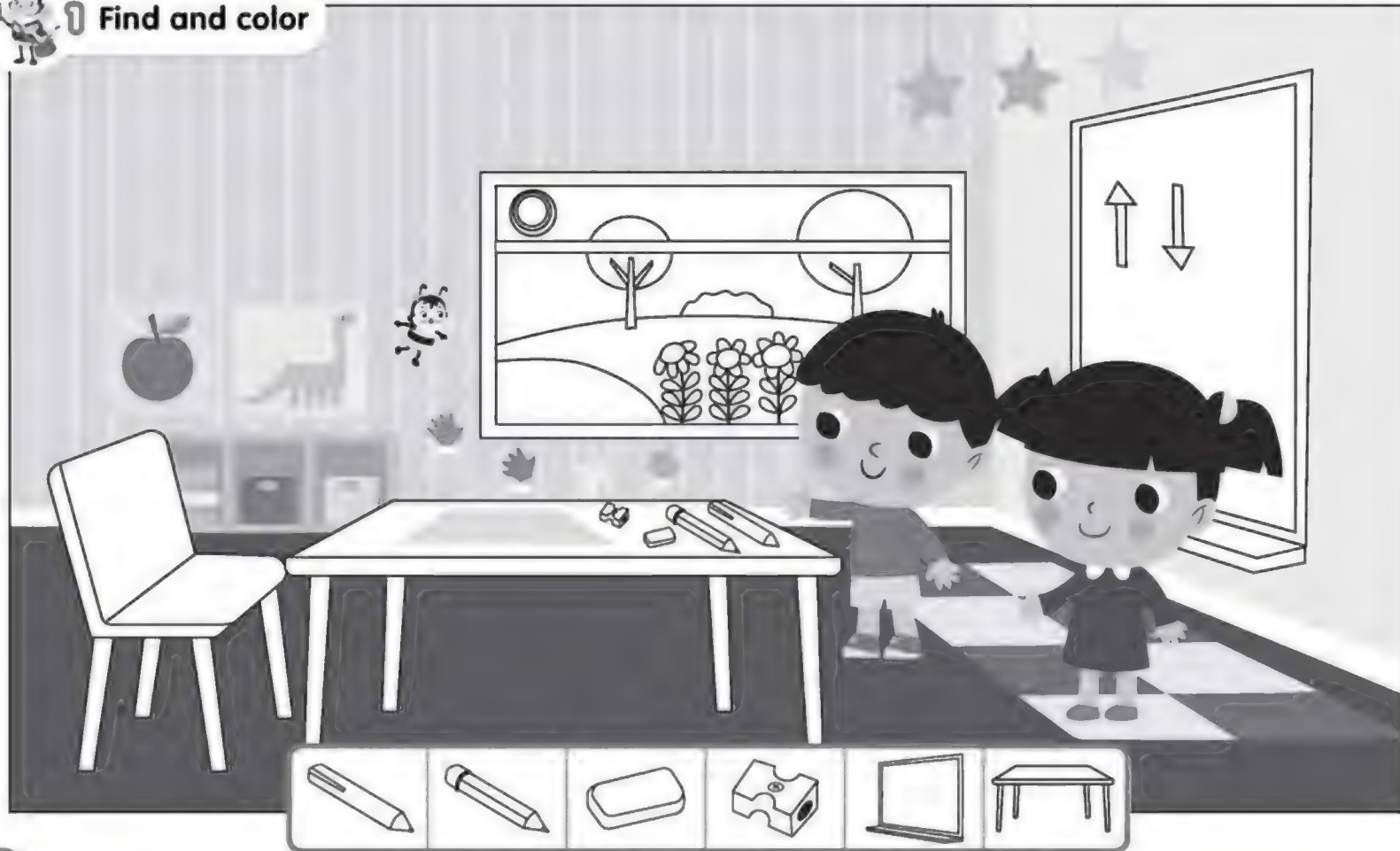
In my classroom

Vocabulary

Unit
2

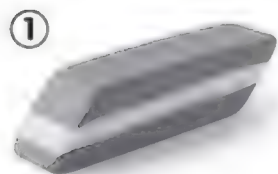


1 Find and color





1 Match and trace



a eraser

b board

c pencil

d sharpener

e table

f pen

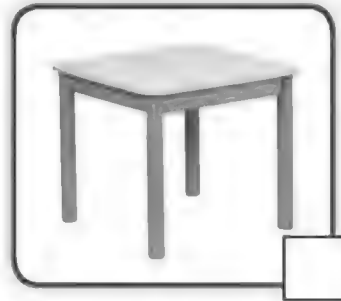


1 Read and trace. Then choose

① This is a pen.



② This is a table.



③ This is an eraser.





1 Trace and copy. Then count and color

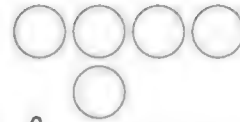
Connect with Math **Unit 2**



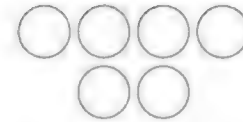
.



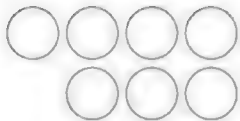
.



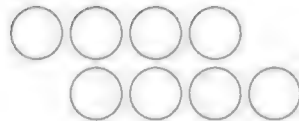
.



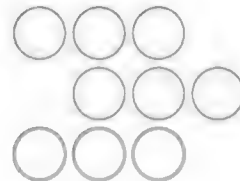
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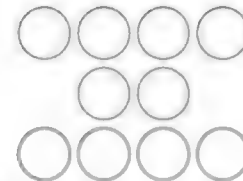
.



.



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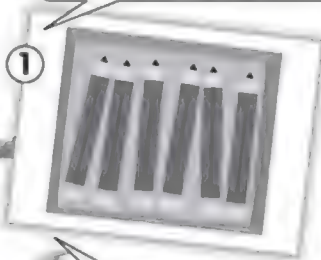
.



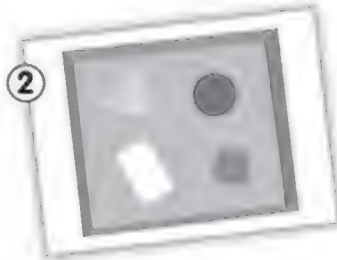
1 Ask and answer. Then match



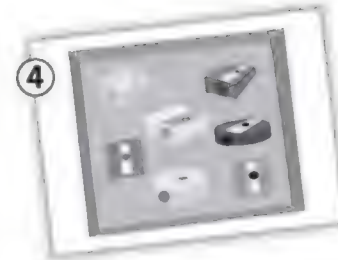
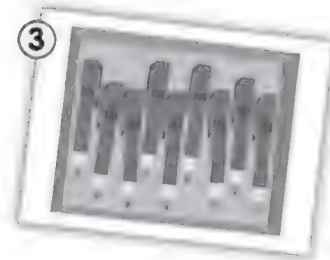
How many pencils are there?



There are six.



2 Count to ten



1
one

2
two

3
three

4
four

5
five

6
six

7
seven

8
eight

9
nine

10
ten



1 Read and circle



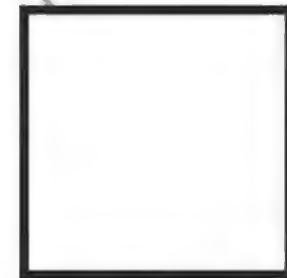
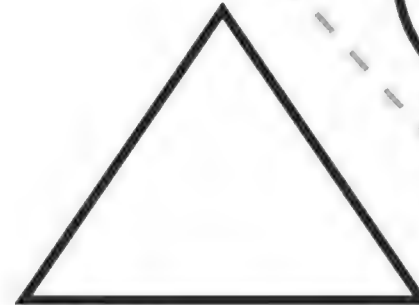
2 Match and color

① A square has **two** / **four** equal sides.

② A rectangle has **two** / **three** short sides and **two** / **three** long sides.

③ A triangle has **three** / **four** sides.

④ A **circle** / **square** is round.

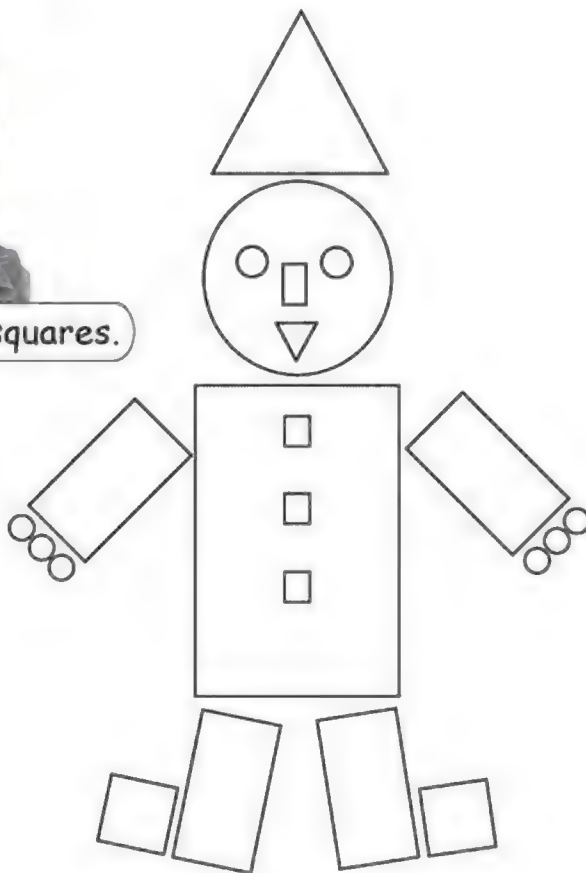




1 Count, color and say



I can see 5 squares.



Connect with Math **Unit 2**

	5
	
	
	

Language: I can see 5 squares.

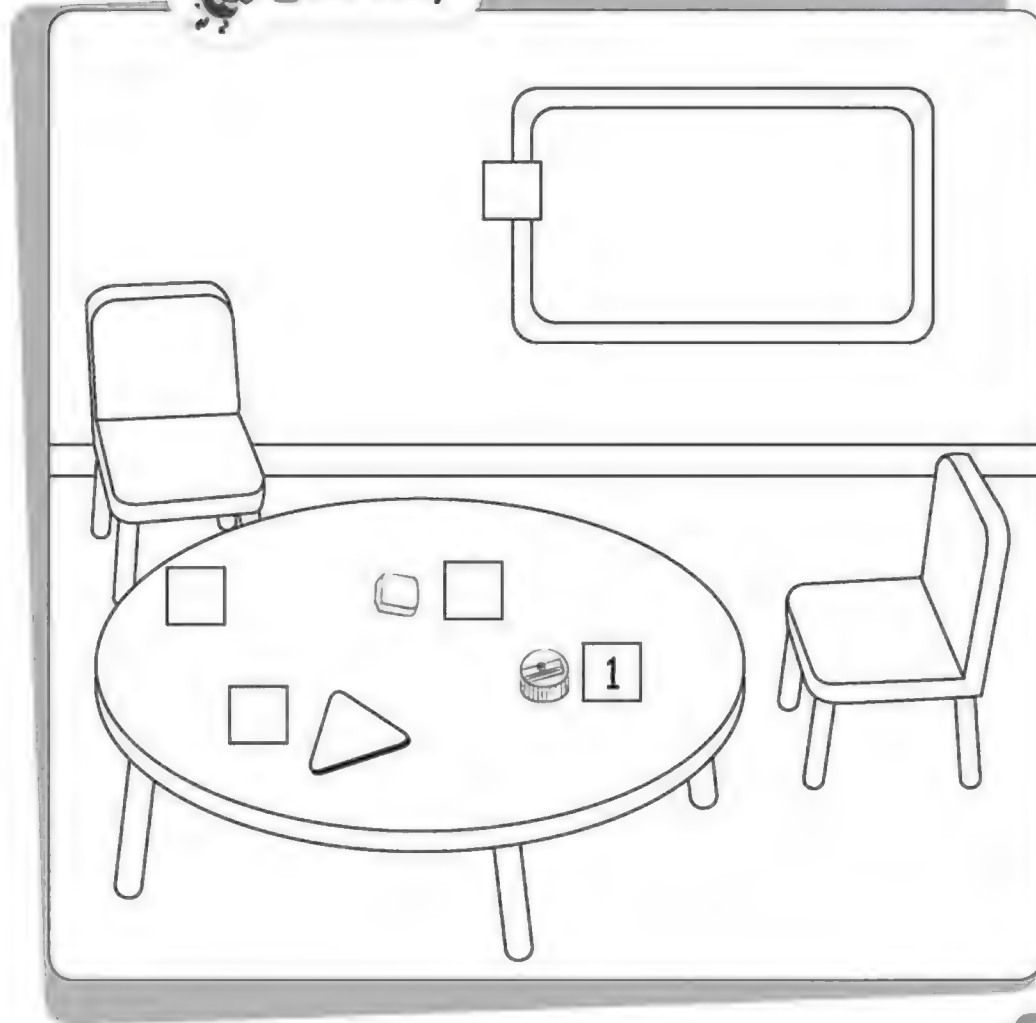


1 Read, find and number

- ① The sharpener is a circle.
- ② The eraser is a triangle.
- ③ The table is a circle.
- ④ The eraser is a square.
- ⑤ There's a board. It's a rectangle.



2 Now say





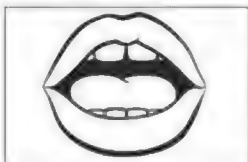
m M n N

Learn sounds with Busy Bee!

Phonics **Unit 2**



1 Listen and trace. Then say



m outh



nurse



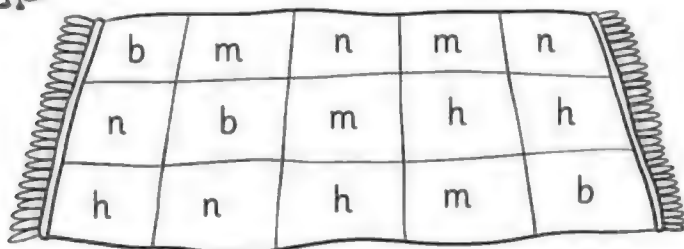
Maha



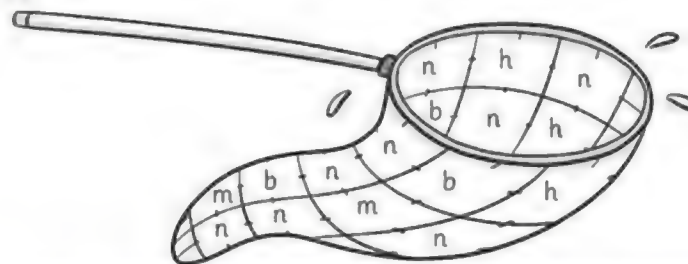
Nour



2 Find m and color



3 Find n and circle



abcdefghijklmnopqrstuvwxyz

Phonics: the m and n sounds

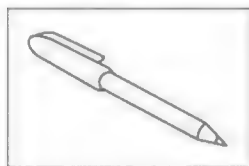


Learn to write with Busy Bee!

Writing **Unit 2**



1 Trace, copy and say



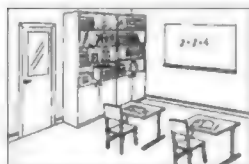
pen

pen



Maha

Maha



classroom



Nour

Nour



ABCDEFGHIJKLMNOPQRSTUVWXYZ

People who help us

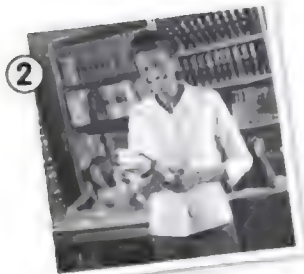
Connect with Social Studies **Unit 2**



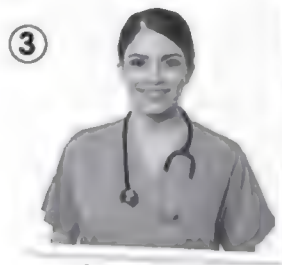
1 Look, match and say



A teacher



A librarian



A nurse

helps me



feel better.



find books.



write.

Language: A teacher helps me write.



1 Look and put a (✓) or (X)

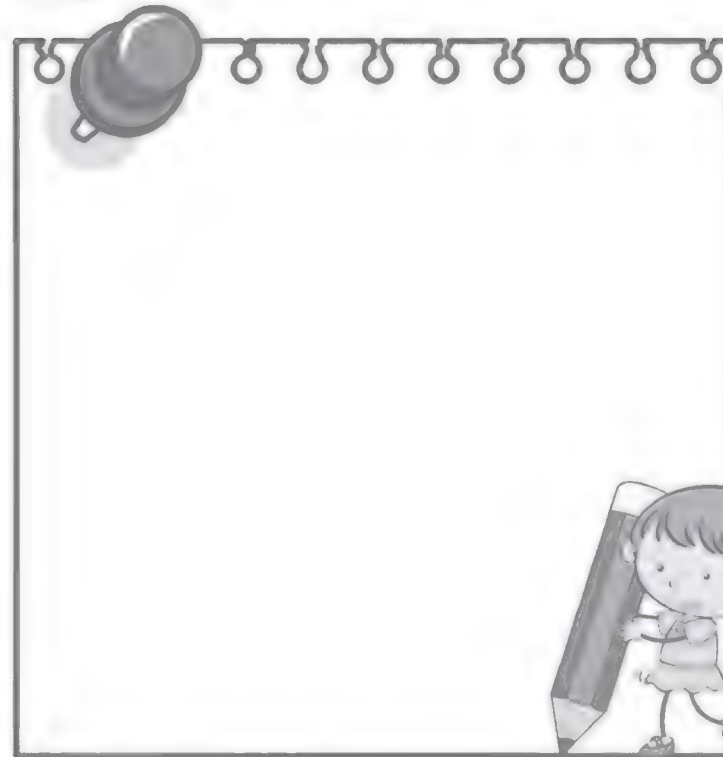


3 Trace

I help my friend.



2 Draw and say



Comprehension

Story Unit
2



1 Listen and choose. Then draw and color



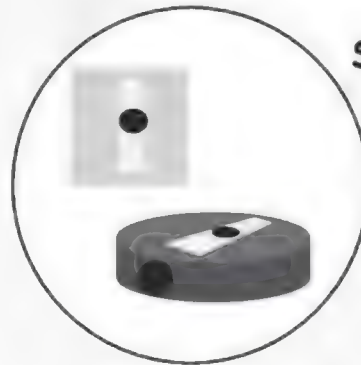
eraser



pen



sharpener





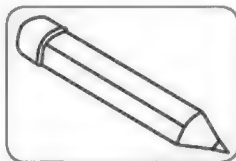
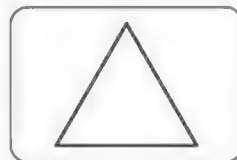
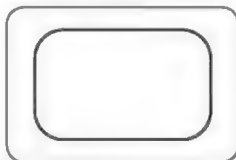
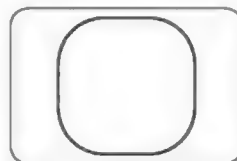
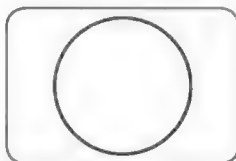
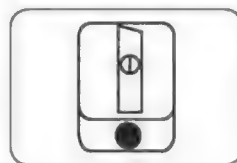
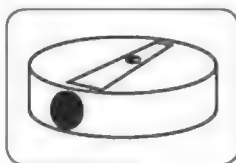
1 Color the items. Then ask and answer



Which sharpener do you want?



I want the green, round one.



My friend wants the green, round sharpener.

Language: Which sharpener do you want? I want the green, round one.

A shape picture

Project **Unit 2**



1 Listen and color

①



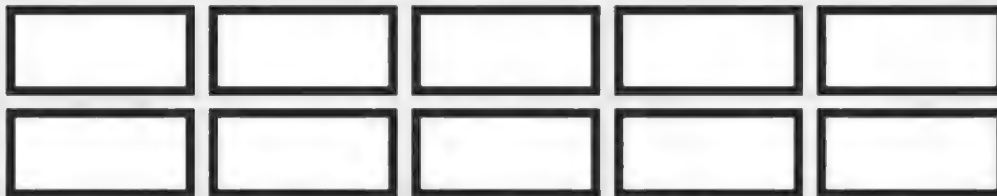
②



③



④



2 Draw and share

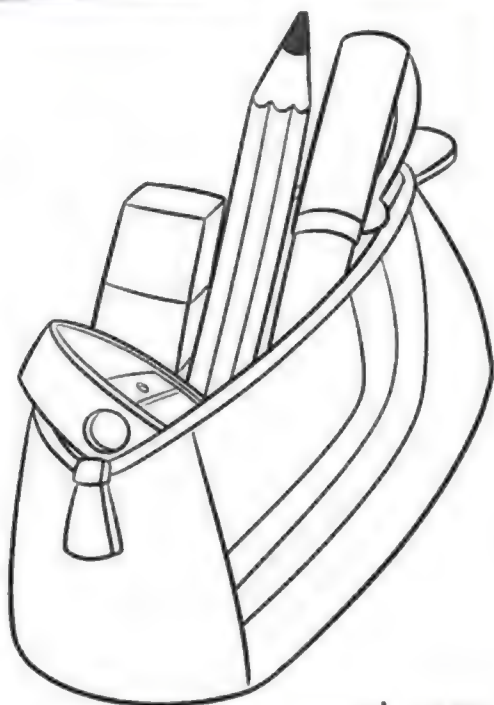


Project: It's a (house). It's a (red square) and a (blue triangle).

Show and tell



1 Look, color and say



This is my pencil case.

Teacher assessment



Go to page 85

Unit review **Unit 2**



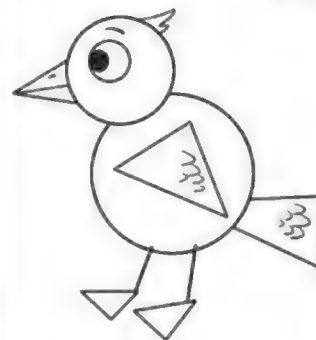
2 Think and color

Unit 2



3 Color, cut and stick

Unit 2



My little story book

(Cut and fold to make a story book.)

fold

My name: _____

The balloon



It's yellow! I like yellow.



This is my balloon. It's red.



fold



It's a circle.



Oh no!



Theme 2

The world around me





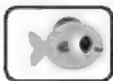
1 Look and number



2 Now color



①



②



③



④



⑤



⑥



⑦





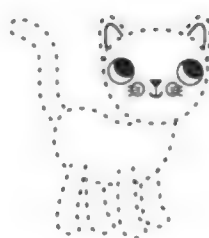
1 Trace, color and say

1



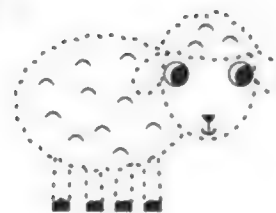
rabbit

2



cat

3



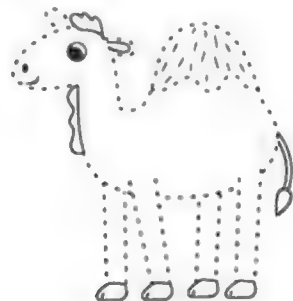
sheep

4



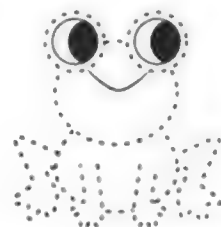
horse

5



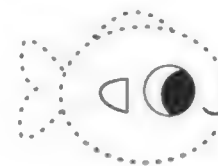
camel

6



frog

7



fish

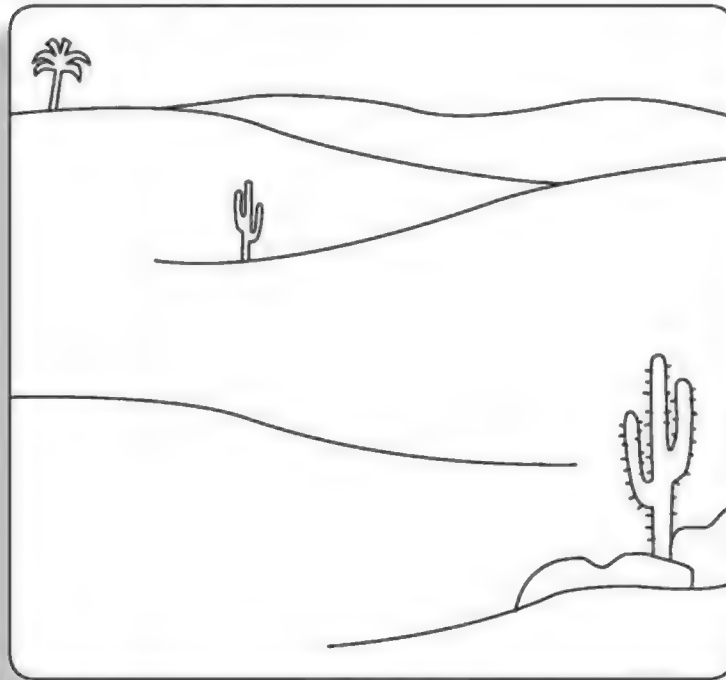
Where do camels live?

Reading **Unit 3**

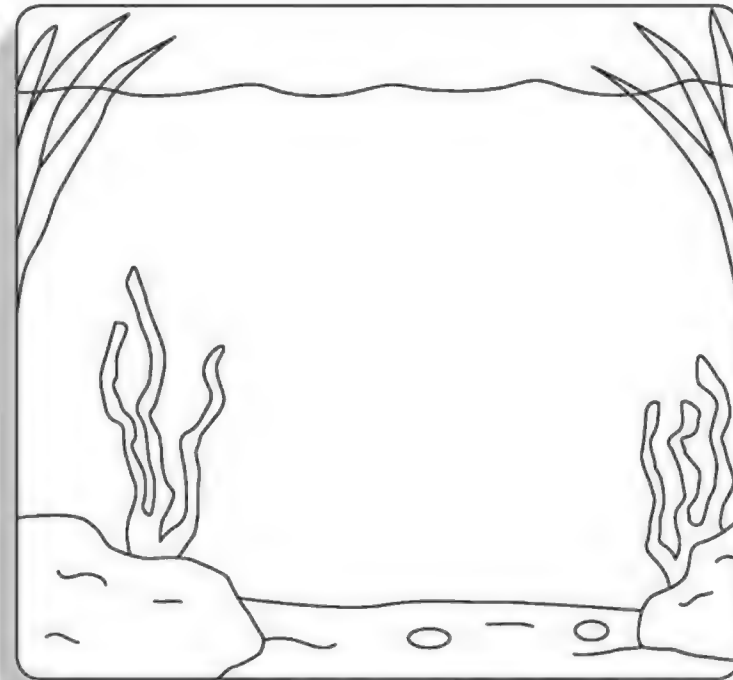


1 Read and choose. Then cut, color and stick

Camels live ...



on land



in water



Go to page 83



1 Circle and say

1



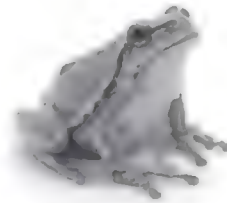
land / water

2



land / water

3



land / water

4



land / water

5



land / water

6



land / water

7



land / water

Language: (Rabbits) live (on land).



1 Read, trace and match

Living things grow.

Living things breathe.

Living things eat.





1 Sort and write

eat don't eat grow don't grow don't breathe breathe



1

Living things

1

eat

2

3



2

Non-living things

1

don't eat

2

3



Language: Living things grow.



1 Draw your favorite animal

My favorite animal is the



2 Ask and answer. Then draw your friend's favorite animal

My friend's favorite animal is the

Language: What's your favorite animal?
My favorite animal is (the cat).

Looking after Mango



1 Listen and choose



2 Read and trace

I look after Mango.

1



Mango eats.

☐

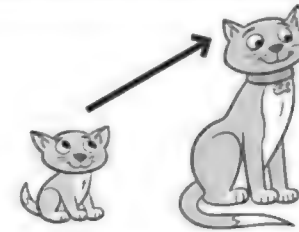

Mango doesn't eat.

☐

2



Mango doesn't grow.

☐


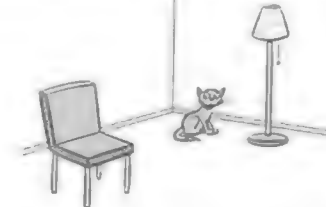
Mango grows.

☐

3



I look after Mango.

☐


I don't look after Mango.

☐



pP rR

Learn sounds with Busy Bee!

Phonics **Unit 3**



1 Listen and trace. Then say



pan



run



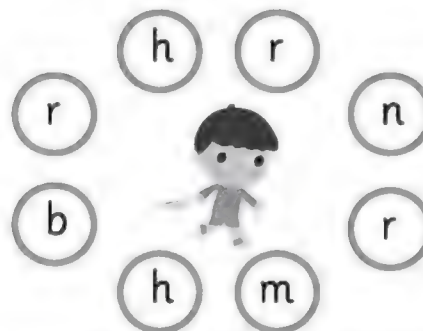
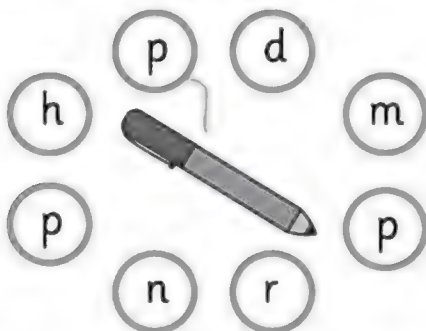
Peter



Reem



2 Look and match



abcdefghijklmnopqrstuvwxyz

Phonics: the p and r sounds



Learn to write with Busy Bee!

Writing **Unit 3**



1 Trace, copy and say



panda

panda



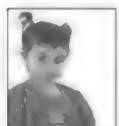
Pyramids

Pyramids



run

run



Reem

Reem



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Growing up

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



1 Match and say

1



2



3



4



baby

child

teenager


adult



2 Read and complete

I'm a

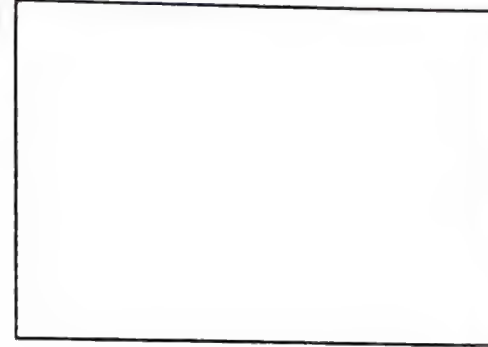
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

 Cut, order and stick

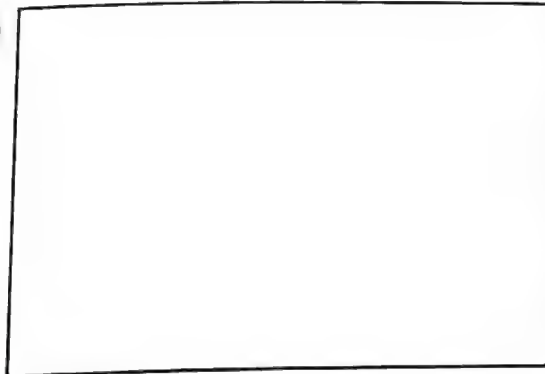
①



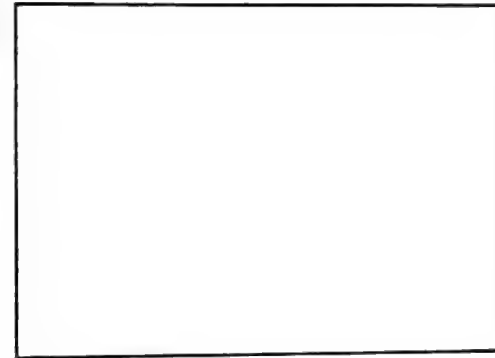
②



④



③



 Go to page 83

A baby frog!



Look, read and put a ✓

① A frog is ...

living

non-living

☐
☐

② Baby frogs ...

don't grow

grow

☐
☐

③ A baby frog needs ...

food

animals

☐
☐

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معه خير رياضي
م : ٠١٢٣٩٤٧٦٩٤٨



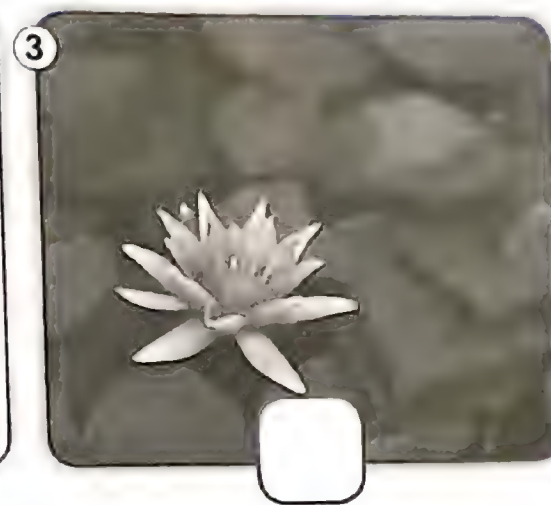
What do frogs need?

Problem-solving 3



1 Look and put a ✓ or X

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلمه حشر رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



2 Trace and read

We look after animals.

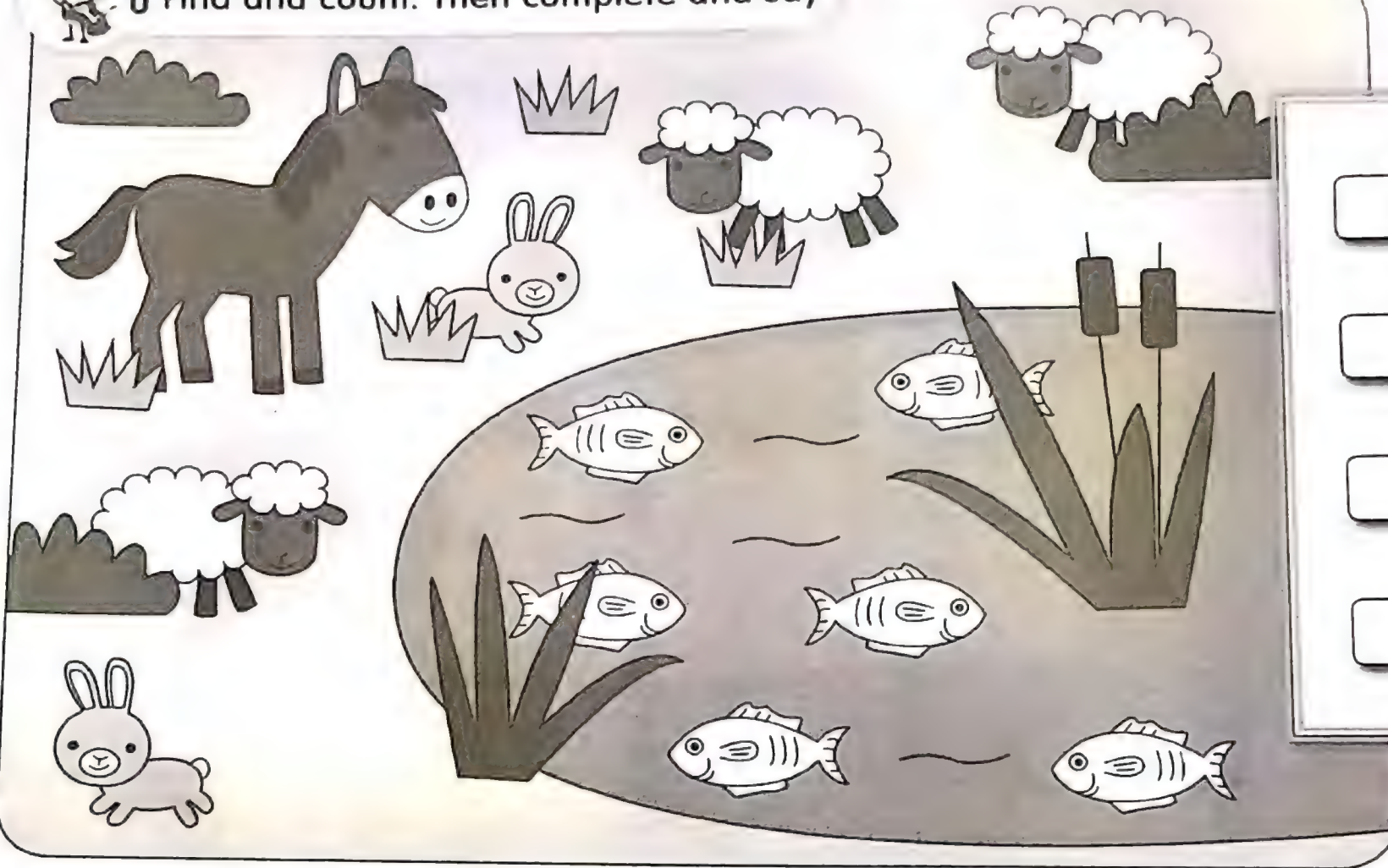
On the farm

مع تمنياتي بالنجاح والتفوق
مستتر وليد الصوري
معلمه خير وباسمها
م : ١٤٢٩٤٧٦٩٤٨

Unit
Project 3



Find and count. Then complete and say



- ☐ horse
- ☐ rabbits
- ☐ sheep
- ☐ fish

show and tell

Unit 3



1 Draw and color, then say

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



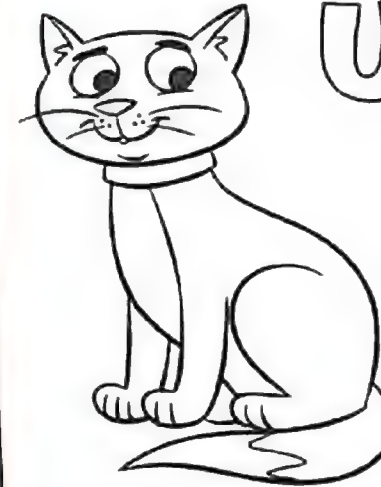
2 Think and color

Unit 3



3 Color, cut and stick

Unit 3



This is a horse. It's brown.

Teacher assessment

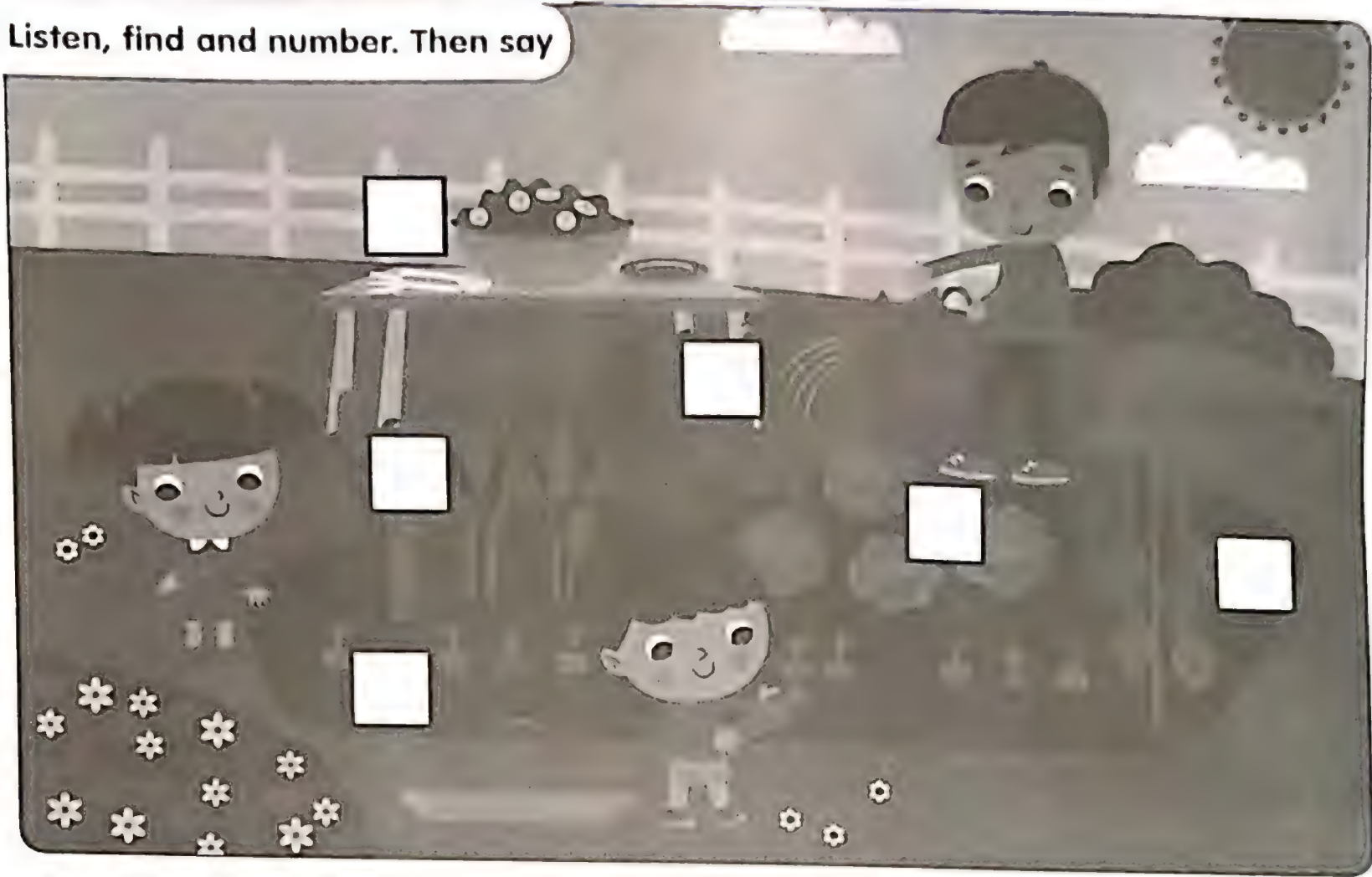


Go to page 85

مع تقنيات النحاح والمد
مستتر وليند المبرور
مكة - جدة والحدائق
٠١٧٧٩١٧٩١٨



Listen, find and number. Then say





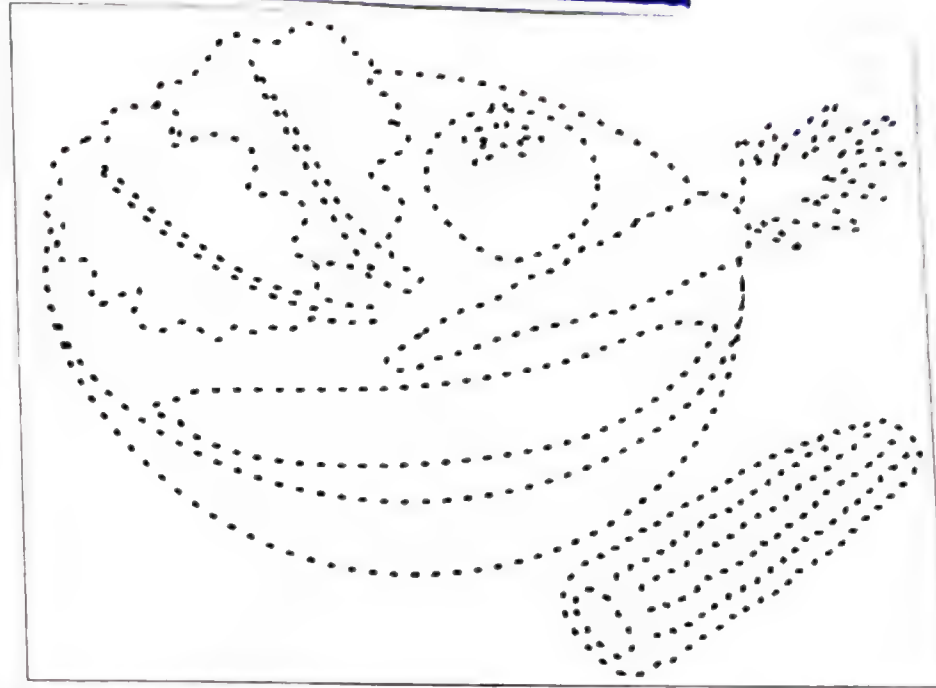
Trace, match and color

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلمة خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

① carrot

② tomato

③ cucumber



④ lettuce

⑤ corn

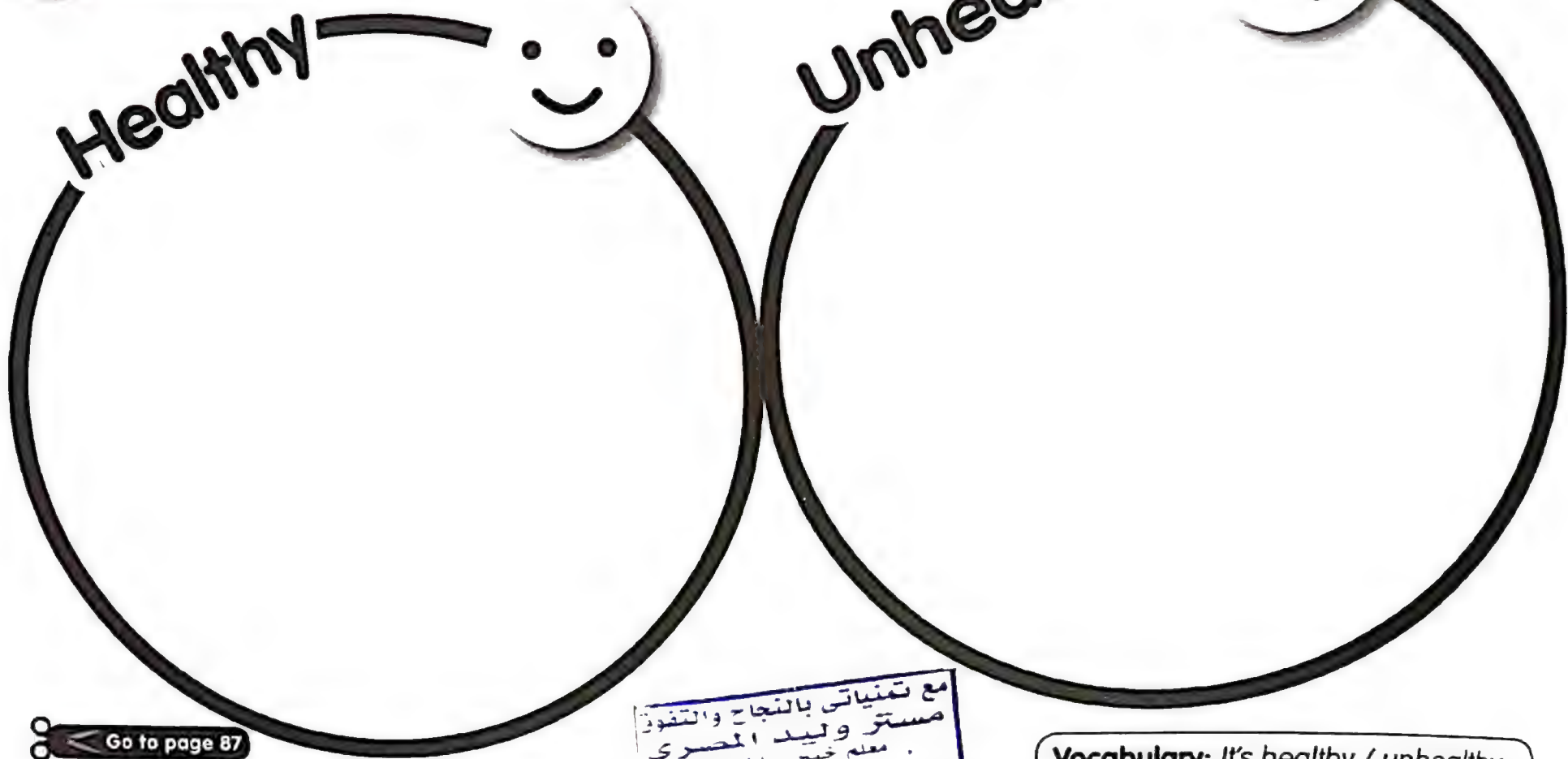
⑥ salad

Vocabulary: carrot, corn, cucumber, lettuce, salad, tomato

Healthy or unhealthy



Cut, color and stick. Then point and say



Go to page 87

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Vocabulary: It's healthy / unhealthy.

Let's wash our hands!

Issues

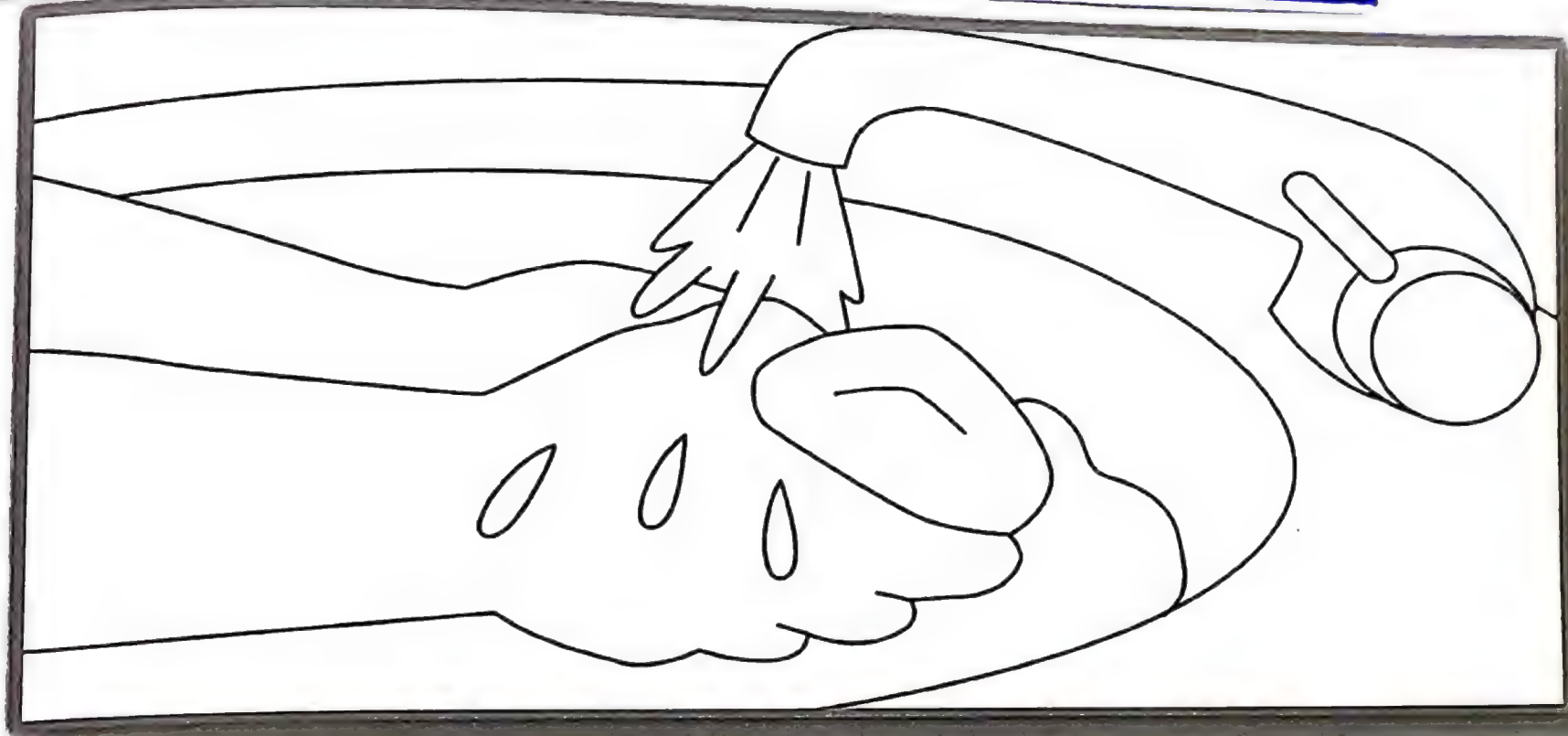
Unit

4

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلمه خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



1 Color, think and say



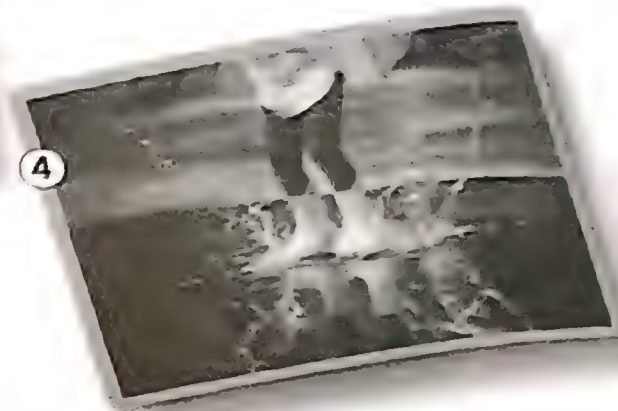
2 Trace and read

I wash my hands.

مع تفتيات بالبحر والظنون
مستتر وليد العسري
معنه خبر ونايات
١٩٢٩:٧٦٤٨ : م



Read, match and say



sea

rain

cloud

puddle

Sun and rain

مع تمنياتي بالتحية والتقدير
مستتر وليد المصري
معلمه حسن رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Connect with Science Unit 4

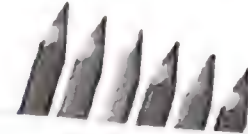


1 Listen and trace

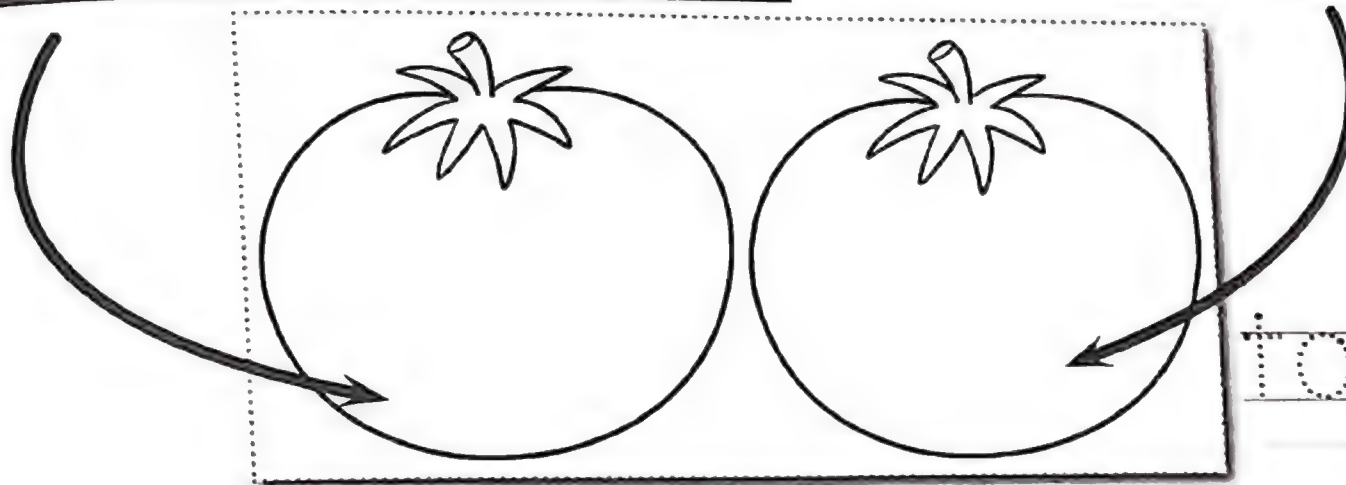
sun



2 Draw and color



rain

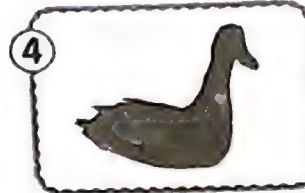


tomatoes

مع تمنياتي بالنجاح والتفوق
مستر وليد الحصري
معلمة خير رياضات
٠١٢٢٩٤٧٦٩٤٨ : ٥



1 Read, match and say



a river

b duck

c bottle

d water

e frog

f fish



2 Listen, count and sort

one syllable

- 1 frog
- 2
- 3

two syllables

- 1 river
- 2
- 3

Issues: Environmental awareness

Sorting

Listening

Unit
4

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Listen, draw and color

Animals

Colors

Food



Learn sounds with Busy Bee!

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معه خير راسيات
م : ٠١٣٢٩٤٧٦٩٤٨

1 Listen and trace. Then say

1



dog

2



sad

3



Daddy

4



Sara

2 Look and choose

1



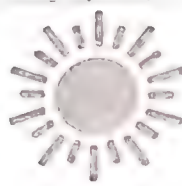
d / s

2



d / s

3



d / s

4



D / S

5



d / s

6



d / s



abcdefghijklmnopqrstuvwxyz



dD sS

Learn to write with Busy Bee!

Unit 4
Writing



Listen and trace. Then say



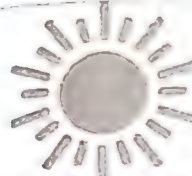
dog

dog



Dina

Dina



sun

sun



Sara

Sara

مع تفتيات بالنجاح والتفوق
مستر وليد المصري
معلم حضانة
م : ٠١٢٣٩٤٧٦٩٤٨



ABC **D** E F G H I J K L M N O P Q R S T U V W X Y Z

Phonics: The d and s sounds

What color is it?

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

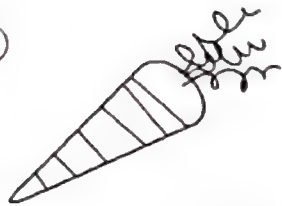
Writing and speaking

Unit
4



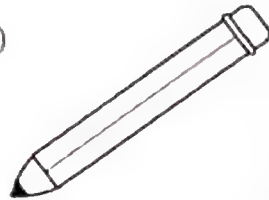
1 Trace and color. Then point, ask and answer

1



orange

2



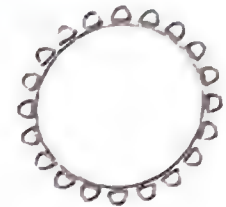
blue

3



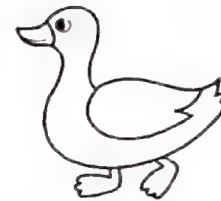
red

4



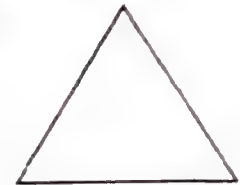
yellow

8



brown

9



white

7



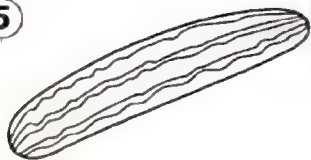
black

6



gray

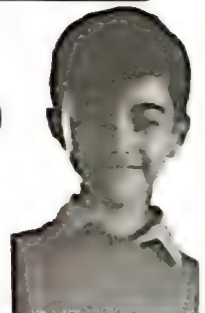
5



green

It's a carrot. What color is it?

It's orange.





Trace and draw

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلمة خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

It's summer.

It's winter.

Let's help



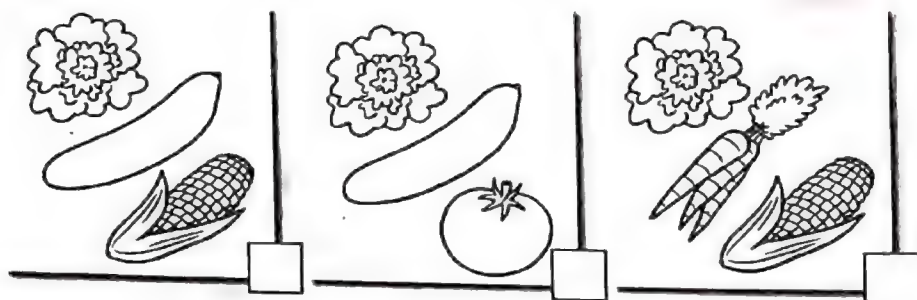
Read, ✓ and color

مع تمنياتي بالنجاح والتفوق
مستر وليد المحسري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

①



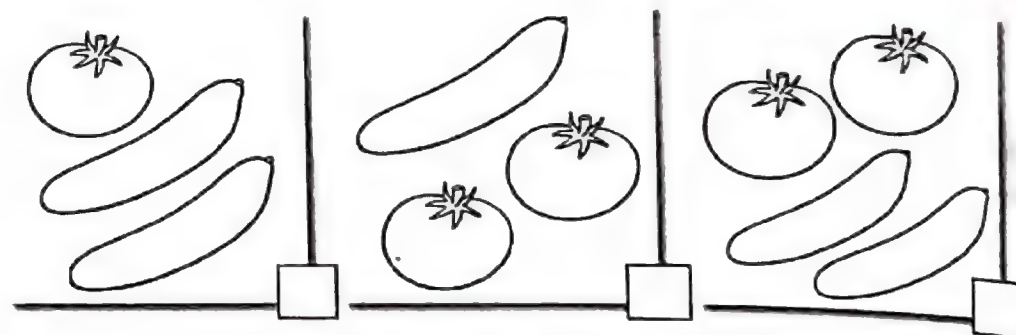
We have corn, carrots and lettuce.



②



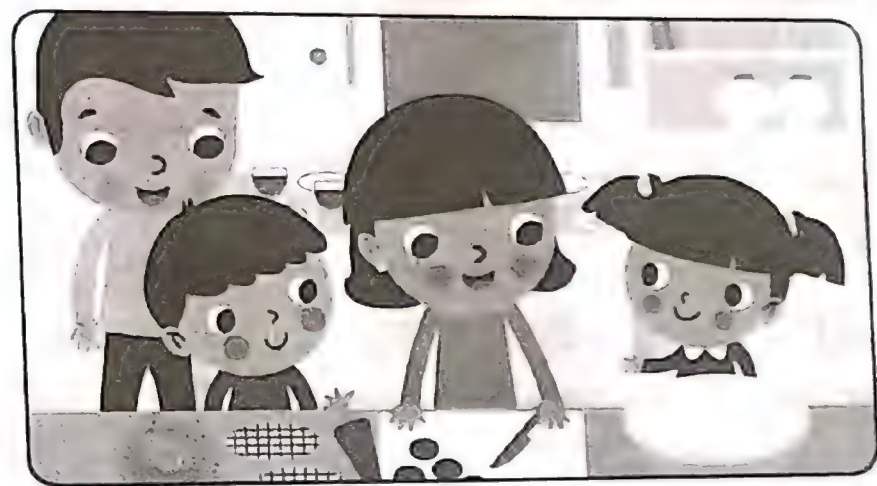
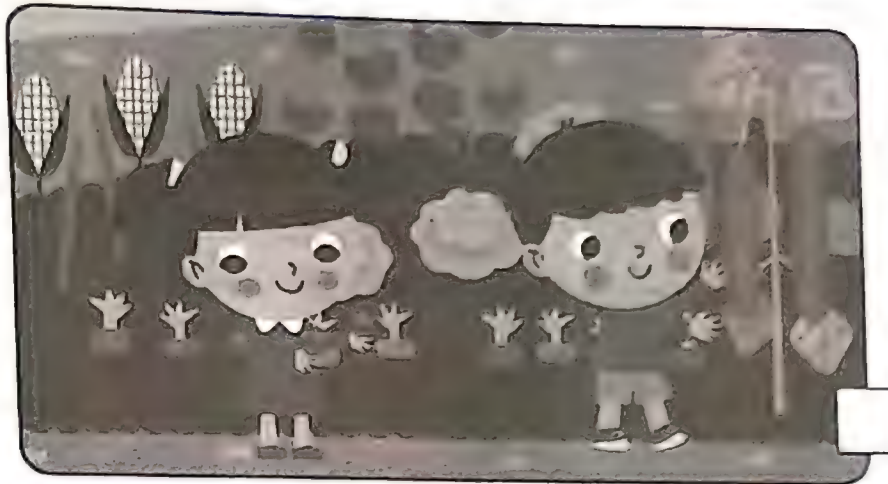
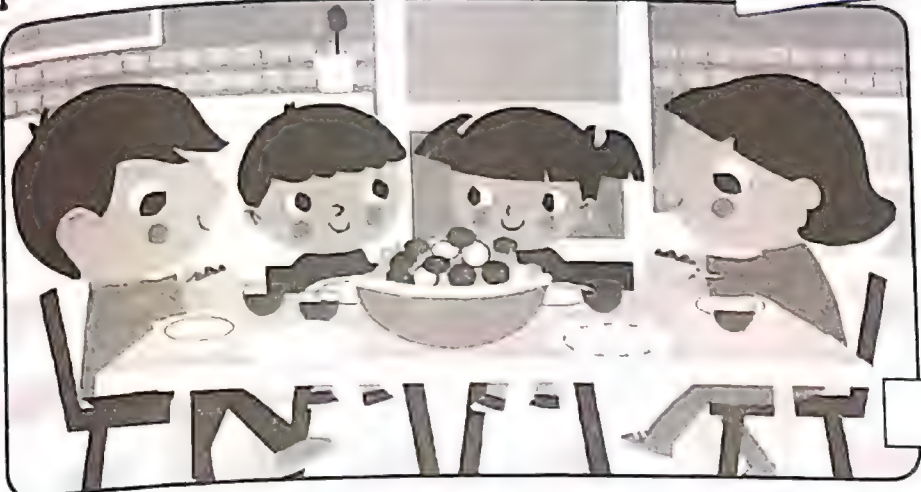
We need two tomatoes and one cucumber.



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



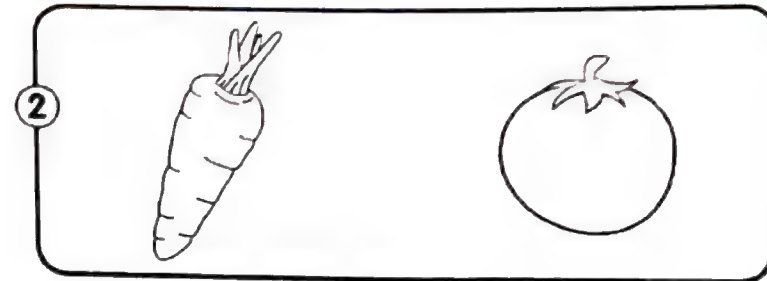
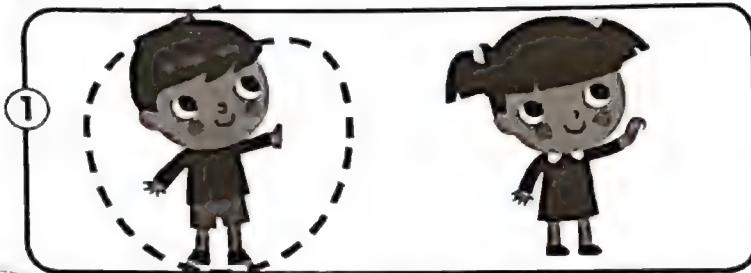
Look and number



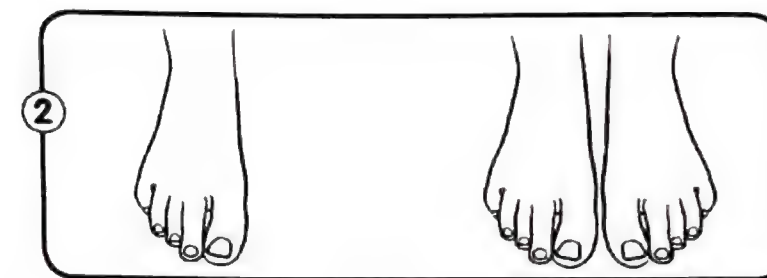
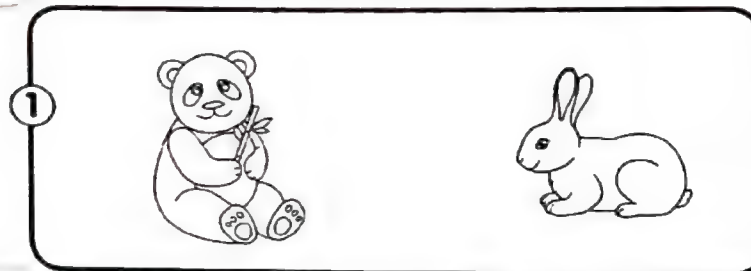
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلمه خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



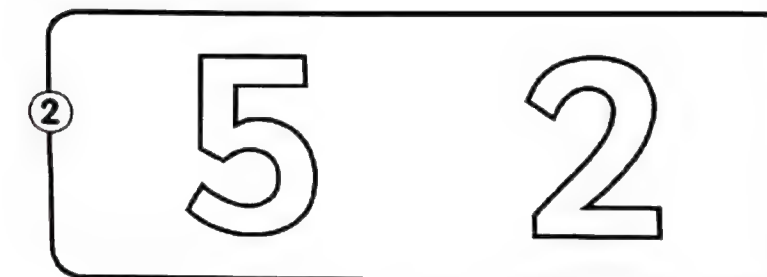
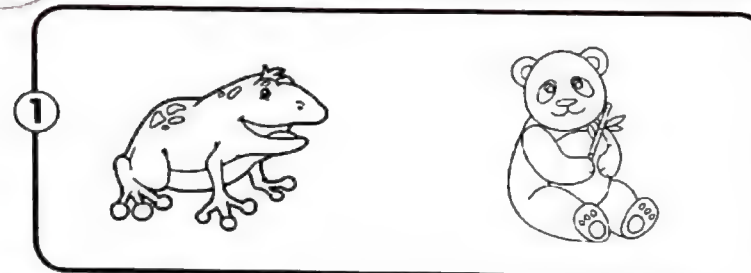
1 Listen and circle the first word



2 Listen and circle the last word



3 Listen and circle the repeated word



show and tell

مع تلميذاتي تاسعاً و
مستر وليد المصري
معلمه حيدر وياسمين
٠١٢٣٤٥٦٧٨٩٠

Unit 4



1 Look and say

It's healthy / unhealthy.



2 Think and color

Unit 4



3 Color, cut and stick

Unit 4



Go to page 85

Teacher assessment





A carrot, a duck and a puddle.
Rain is good.

My name:

The rain



fold



The Boys and the Frogs



Look and write

frog

boy



.....

.....

مع تمنياتي بانتجاح والتفوق
مستر وليد المصري
معه خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

1 Listen and number

2 Now say

Let's play!



1



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلمه خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Look and read

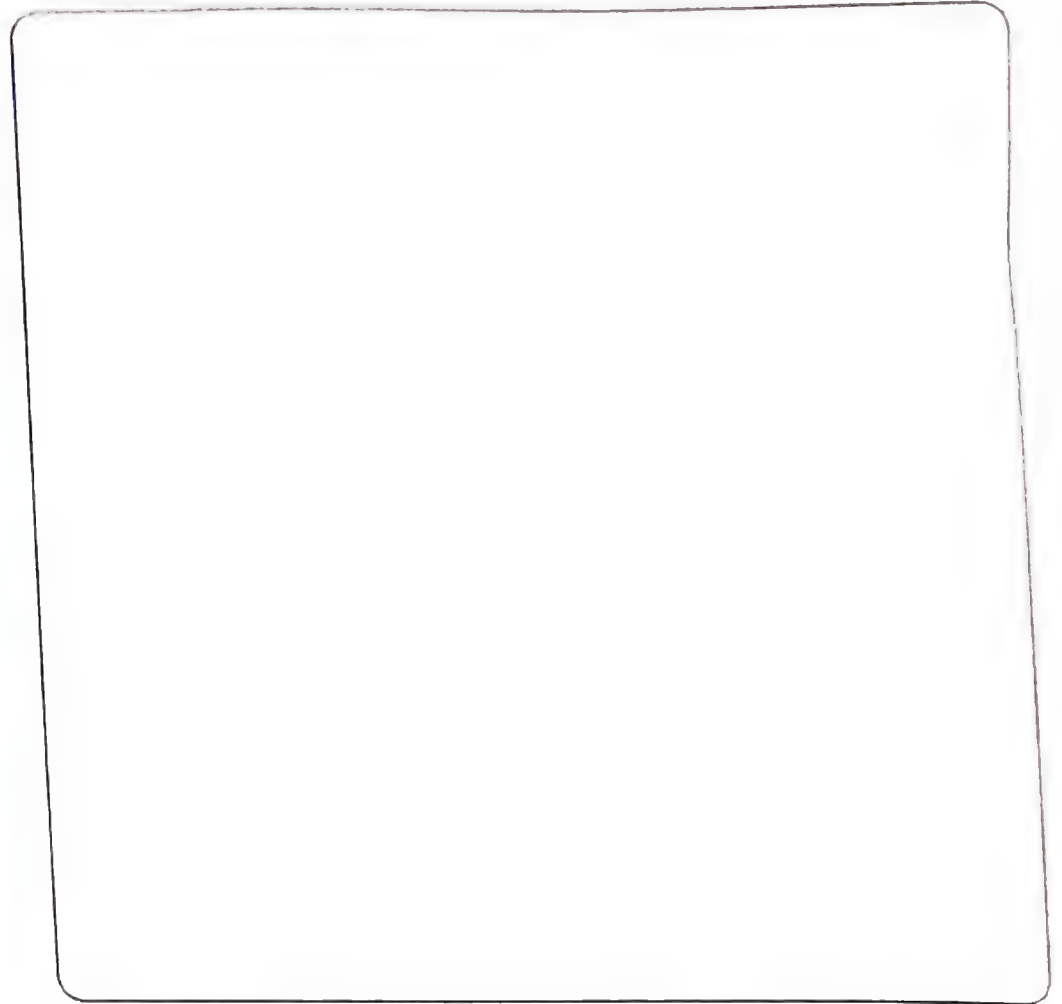
مع تمنياتي بالنجاح والتقدم
مستتر وليد المصري
معلم خبير وباحث
٠١٠٠٩١٧٦٩١٨ : ٨



We are happy frogs.



What makes you happy? Draw and say



Review I

Review Vocabulary I

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معه خير وامانة
١٩٧٩٤٧٦٩٤٨ : ج

Listen and choose. Then say and play

1



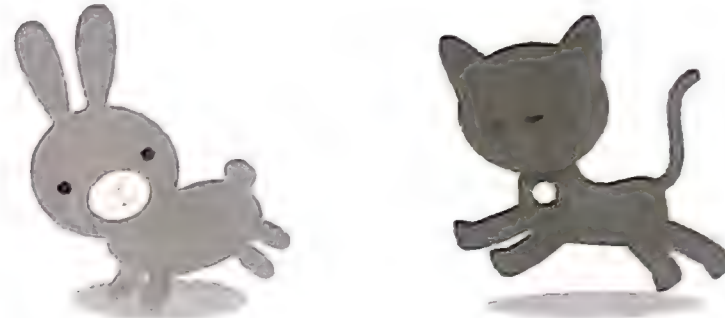
2



3



4



Revision of vocabulary from units 1-4

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Vocabulary

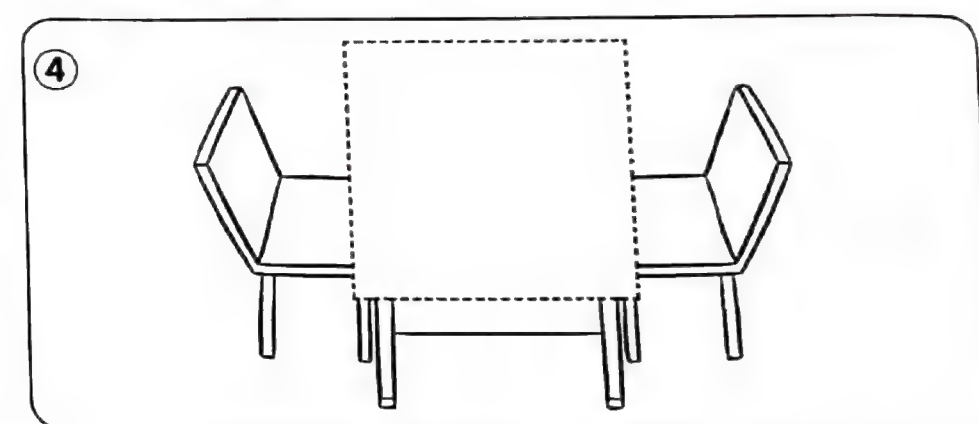
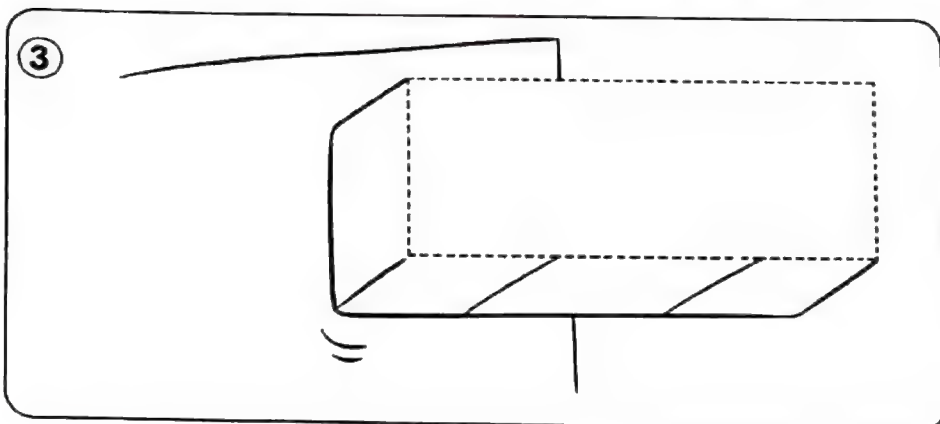
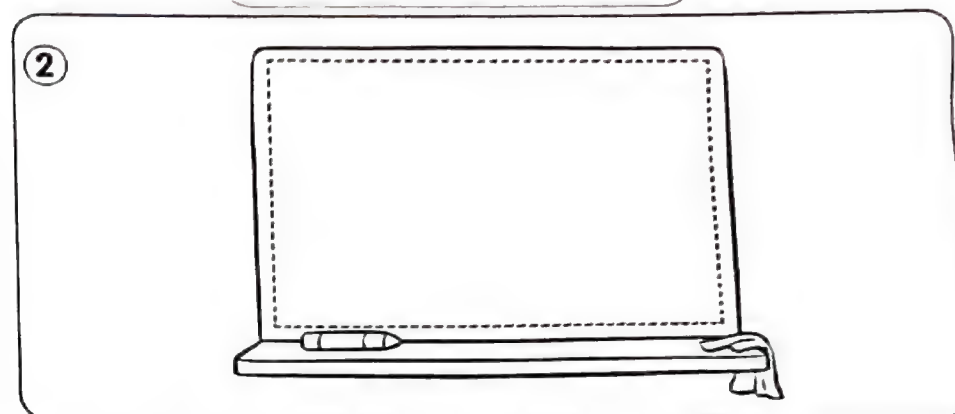
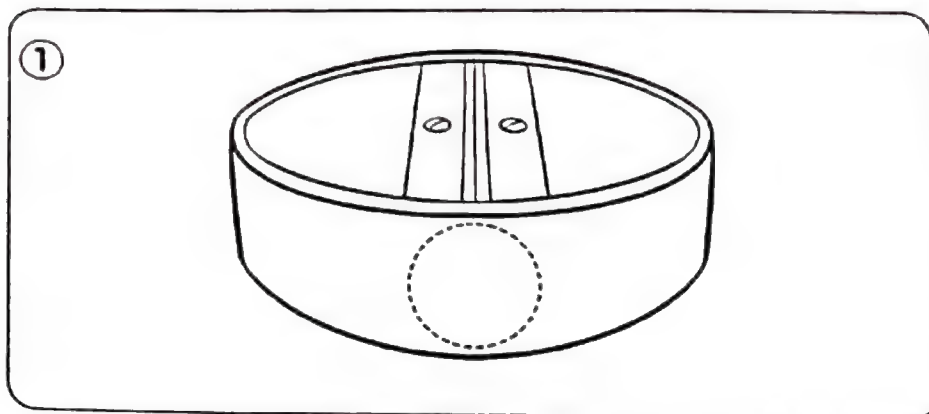
Review



Trace and color. Then point and say



This is a sharpener.
It's red. It's a circle.



Revision of vocabulary from units 1-4



Listen, trace and say. Then look and write

Phonics

Review



h

b

m

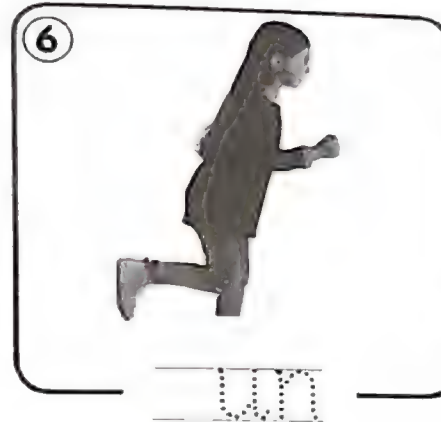
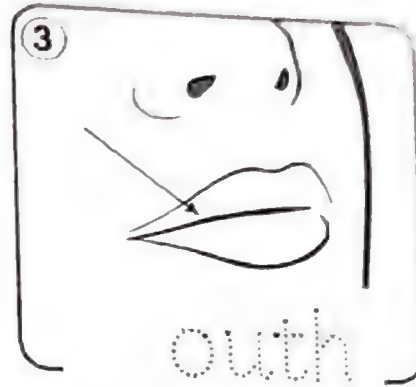
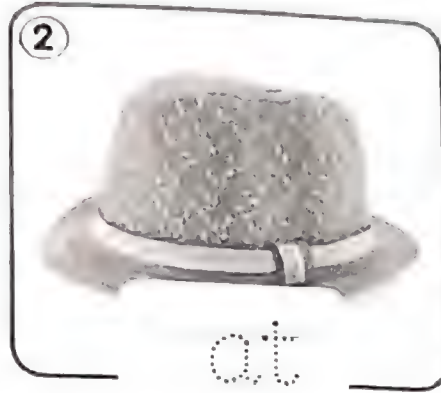
n

p

r

d

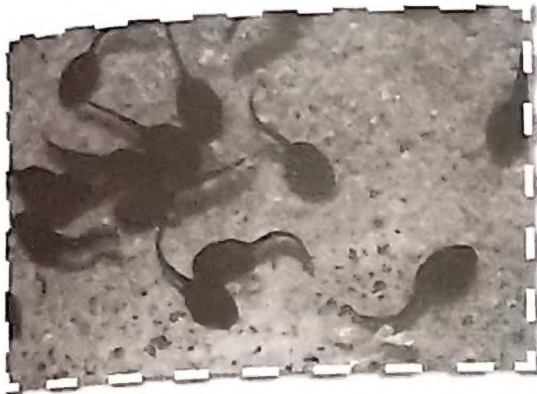
s



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Revision of sounds from units 1-4

Unit3 Our animals



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ١٢٢٩٤٧٦٩٤٨

Unit3 Our animals



Unit4 Our world



Unit3 Our animals



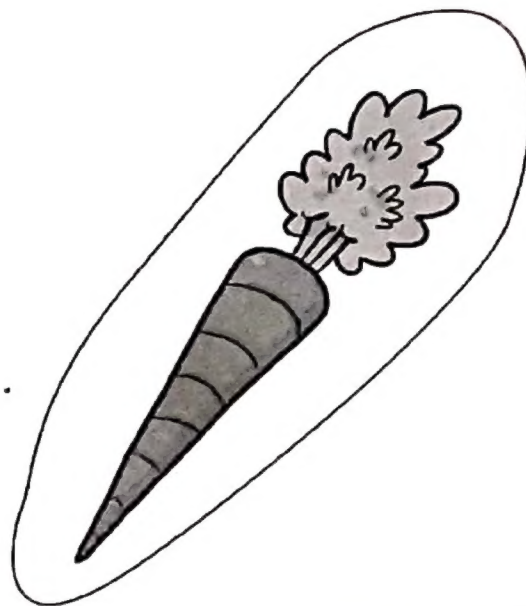
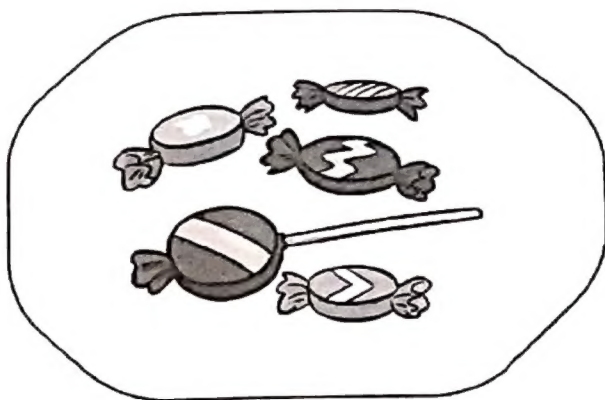
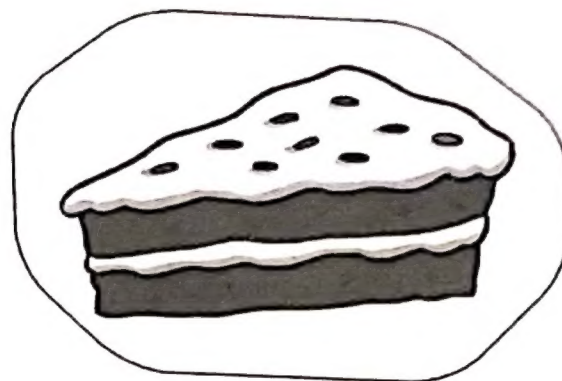
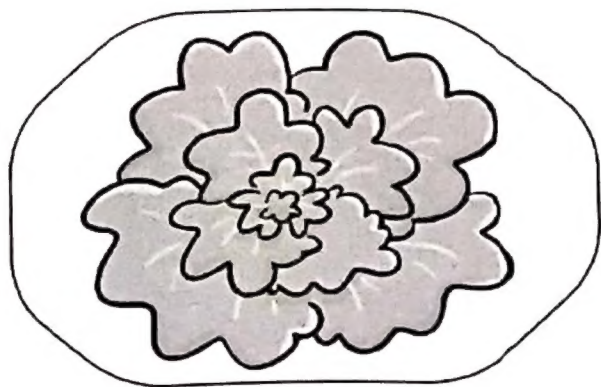
Unit2 In my classroom



Unit1 This is me!



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



مع تمنياتي بالنجاح والتفوق
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Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.